

Baker Briefing Research from the Howard H. Baker Jr. Center for Public Policy



Earning to Learn



Forty-seven percent of Tennessee's four-

year students and 62 percent of community college students work while enrolled, and higher education would be well served to build systems and supports that help students address cash-flow constraints and competing

Using 17 years of data on all students enrolled in Tennessee public postsecondary institutions, Baker Affiliate <u>Celeste Carruthers</u> and co-authors of

the report studied the relationship between working while enrolled and degree completion, time to degree, credit accumulation, and grade point average. The study showed that working and non-working students had similar grades as each other, but that working students took longer to complete a degree and

were less likely to finish college at all. The study indicated policymakers and institutions should target barriers, such as course schedules and financial assistance, to support working students. New policies could assist a wide range of the student population in Tennessee. Read

the full report <u>here</u>. **Media Competencies for**

Nurses

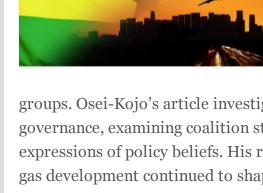


communications are essential in moving research findings and other

Media engagement and strategic

evidence into action. Many nurses, however, lack media competence and are reticent to engage with media.

currently studying the implementation of the competencies. Ghana's Oil and Gas Governance



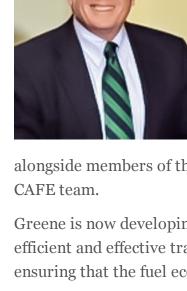
continue to influence policy over time because their beliefs are persistent or because of the people working in those

groups. Osei-Kojo's article investigates the context of Ghana's oil and gas governance, examining coalition stability and the stability of policy frames as expressions of policy beliefs. His research found that groups in favor of oil and gas development continued to shape oil and gas over a long period of time, but the people in those groups changed. Read the full article <u>here</u>.

Baker Center Affiliate Alex Osei- Kojo's new study focuses on whether groups

Energy & Environment Greene receives Leadership in Sustainability and Climate Award

received the U.S. Secretary of Transportation's Leadership in Sustainability and Climate Award at



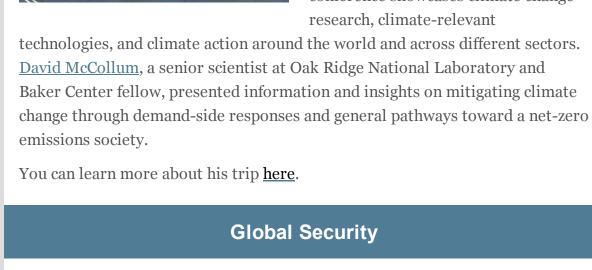
award was for "unyielding determination" in successfully developing and publishing the

<u>David Greene</u>, Energy & Environment Fellow,

the Secretary's 55th Annual Awards Ceremony. The

Corporate Average Fuel Economy (CAFE) standards for model years 2024-2026. He received the award alongside members of the National Highway Traffic Safety Administration's Greene is now developing standards for 2027 and beyond to help achieve an efficient and effective transition to zero-emission cars and trucks while ensuring that the fuel economy of gasoline vehicles continues to improve.

Conference of Parties More than 100 heads of state and nongovernment representatives and



research, climate-relevant technologies, and climate action around the world and across different sectors.

McCollum Travels to Egypt for

researchers attended the 2022 Sharm El-Sheikh United Nations Framework

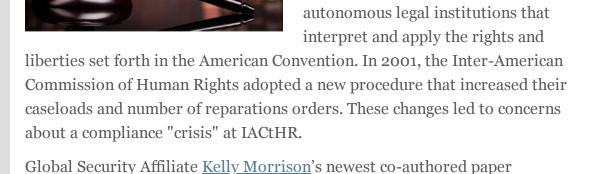
Convention on Climate Change

Conference of Parties in Egypt. The conference showcases climate change

Global Security Compliance in Time The Inter-American Court of Human

Rights (IACtHR) is one of three regional

human rights courts of justice,



underscores important lessons for the Inter-American Human Rights System and provides critical insights for courts and activists to promote interventions

The full article, <u>Compliance in Time: Lessons from the Inter-American Court of</u> <u>Human Rights</u>, was published in the *International Studies Review* in January

at key moments when compliance is most likely.

2023.

Global Security Announcements • Global Security Program Director <u>Krista Wiegand</u> and GS post-doctoral fellow <u>Sojeong Lee</u> presented their research on Japan-South Korea relations and how they affect the U.S. alliance network in Northeast Asia at the Stimson Center in Washington, D.C., in January 2023.

peaceful resolution of territorial and maritime disputes, "The Delimitation of International Maritime Borders: Disputes, Challenges, and Solutions in a Comparative Perspective," at a conference at the University of Haifa in Israel. • Gary Uzonyi, Global Security Fellow, completed a research trip to Estonia, Latvia, and Lithuania to study military cooperation in the region.

Uzonyi interviewed members of parliament and the military from each

enlargement, and France's call for greater European strategic autonomy away from the United States. The trip was funded by the Association for

country to survey their perceptions of the changing Baltic security landscape, given Russia's war in Ukraine, the potential for NATO

• In December 2022, Wiegand presented her forthcoming book about the

- <u>Sojeong Lee</u>, Global Security post-doctoral fellow, was accepted into the U.S. - Korea Nextgen Scholars at the Center for Strategic & International Studies. The program's purpose is to develop public policy skills for scholars when they are called upon to provide commentary and expertise on Korea-related issues.
- Student Spotlight

the Advancement of Baltic Studies.



Contact Us

Programs student worker at the Baker Center. Cothran is a junior with a double major in political science with international affairs concentration and sociology with a criminal justice concentration. "The Baker Center has offered me endless opportunities to grow as a student interested in public policy. I have been given the chance to explore my strengths and

grateful for the opportunities and people I have met." **Support Us** The Howard H. Baker Jr. Center for Public Policy is devoted to education and research concerning public policy and civic engagement. For more information about the Center and ways to support our efforts go to <u>bakercenter.utk.edu</u>.

weaknesses as a student in a way that would not be possible without the Baker Center. I will forever be

Sequoia Cothran is a Baker Ambassador and Student

